

**Committee I: Undergraduate Programs Committee**  
**Kim Green, Chair**  
**Meeting Minutes for Thursday, May 2, 2024**  
*Minutes approved May 10, 2024*

**Participating: Nancy Capponi, Betsy Dahms, Kim Green, Robert Griffin, Donna Haley, Anca Koczkas, Margaret Mitchell, Kayla Myers, David Newton, Zachary Potter, Nathan Rehfuss, Charlie Sicignano**

I. Approval of March 28 Meeting Minutes

**Minutes were approved.**

II. Program and Course Proposals

A) College of Arts, Culture and Scientific Inquiry

1) Department of English, Film, Languages, and Performing Arts

a) [Music Education, Option: Keyboard, String, & Guitar, B.M.](#)

Request: Revise

Since Music is accredited by the National Association of Schools of Music, we can write our own education sequence, so we are removing three EDUC courses while maintaining SPED 3715 Inclusive Classrooms and CEPD 4101 Educational Psychology. This reduces the Music Education Degree Concentration from 132 hours to 122. The reduction to 122 hours is accomplished by eliminating three courses (EDUC 2110, 2120, and 2130) and changing the credit hours for MUSC 3850 from 3 credit hours to 2 credit hours. This does not affect 25% or more of the concentration's curriculum content. No new courses are being added and the delivery method of the program remains the same. Therefore, there are no known changes that would require SACSCOC notification. USG notification and approval will be required.

**The three Music program revisions (items a through c in this section for the Department of English, Film, Languages, and Performing Arts) were voted on as a block and approved.**

b) [Music Education, Option: Voice, B.M.](#)

Request: Revise

Rationale is the same as for item a above.

**Revision approved.**

c) [Music Education, Option: Woodwind, Brass, & Percussion, B.M.](#)

Request: Revise

Rationale is the same as for item a above.

**Revision approved.**

B) College of Education

1) Department of Special Education

a) [SPED - 3753 - Practicum I Dual Certification](#)

Request: Add

The Department of Special Education is assuming oversight of the Dual Certification in Special Education General Curriculum/Elementary Education concentration from the B.S.Ed. in Elementary Education. Students in the dual certification concentration *initially took ECSE 4784*, along with students in the traditional ECSE concentration, for their practicum. The *ECSE program needed to keep its practicum course number* for the students in the ECSE traditional program. Therefore a new course with the revised learning outcomes that combine the essential elements of both ECSE and SPED is needed for students pursuing the DUAL certification in Special Education General Curriculum/Elementary Education.

**The three SPED courses (items a through c in this section for the Department of Special Education) were voted on as a block and approved.**

b) [SPED - 3754 - Practicum II Dual Certification](#)

Request: Add

The Department of Special Education is assuming oversight of the Dual Certification Special Education General Curriculum/Elementary Education concentration from the B.S.Ed. in Elementary Education. Students in the dual certification concentration *originally took ECSE 4785* along with students in the traditional ECSE concentration for their practicum. The ECSE program needed to keep its practicum course number for the students in the ECSE traditional program. For students pursuing the DUAL certification in Special Education General Curriculum/Elem Education, the new course number with the learning outcomes that combine the essential elements of ECSE and SPED is needed.

**Course approved.**

c) [SPED - 4787 - Internship Dual Certification](#)

Request: Add

The Department of Special Education is assuming oversight of the Dual Certification Special Education General Curriculum/Elementary Education concentration from the B.S.Ed. in Elementary Education. Students in the dual certification concentration *initially took ECSE 4786*, along with students in the traditional ECSE concentration, for their internship. The ECSE program needed to keep its internship course number for the students in the ECSE traditional program. The new course with the learning outcomes that combine the essential elements of both ECSE and SPED is needed for students pursuing the DUAL certification in Special Education General Curriculum/Elem Ed.

**Course approved.**

C) University College

1) Department of Civic Engagement and Public Service

a) [Public Service interdisciplinary pathway](#)

Request: Add

The Bachelor of Interdisciplinary Studies (BIS) in Public Service is an interdisciplinary pathway that will allow for a public service focus in a degree path for UWG majors. This degree will benefit those who wish to work with state and local agencies as well as Federal government agencies, social and nonprofit outreach, and similar careers serving people and groups in our communities. Participating departments are Political Science, Criminology, and Sociology.

**Proposal for new interdisciplinary pathway approved.**