## **MEMORANDUM**

TO: Members of the Faculty Senate

FROM: Dr. Ashwani Monga, Interim President

RE: President's Response to Senate Actions

**DATE:** January 10, 2025

Following is my response to the actions of the Faculty Senate as represented in the minutes of the meeting on December 6, 2024, which were approved electronically on December 17, 2024. All program approvals are made contingent upon the department's commitment to staff the changes out of existing internal funds. Note that Section 3.6.2 of the Board of Regents Policy Manual states, inter alia: "The termination of educational programs, degrees, or majors shall be submitted to the Chancellor for review and recommendation for action by the Board of Regents." So, all program, degree, and major terminations (as well as additions) need to be approved by the Board, Our requests should include the rationale and the plan for addressing the needs of existing students.

## Committee I: Undergraduate Programs Committee (Kim Green, Chair)

Action Items: All items were taken as a block vote and approved unanimously.

- A) Perry College of Mathematics, Computing, and Sciences
  - 1) School of Field Investigations and Experimental Sciences
    - a) BIOL 3168 Evolution and Ecology Request: Add
    - b) Biology, B.S.
      - Request: Revise
    - c) Earth and Environmental Sciences, B.S.
      - Request: Revise
    - d) GEOG 2333 An Introduction to Research in Earth and Environmental Sciences Request: Add
    - e) GEOG 3333 Faculty-Mentored Research in Earth and Environmental Sciences Request: Add
    - f) GEOG 4333 Earth and Environmental Sciences Capstone Request: Add
    - g) GEOL 2333 An Introduction to Research in Earth and Environmental Sciences Request: Add
    - h) GEOL 3333 Faculty-Mentored Research in Earth and Environmental Sciences Request: Add
    - GEOL 4333 Earth and Environmental Sciences Capstone Request: Add

- B) Tanner Health System School of Nursing
  - Nursing, Pre-Licensure Track, Carrollton, BSN Request: Revise
  - Nursing, Pre-Licensure Track, Newnan, BSN Request; Revise
  - NURS 3110 Intro to Professional Nursing Concepts Request: Add
  - NURS 3203 Medication Mathematics Request: Add
  - NURS 3204 Fundamentals in Patho & Pharm Request: Add
  - NURS 3205 Med-Surg Patho & Pharm I Request: Add
  - NURS 3206 Med-Surg Patho & Pharm II Request: Add
  - NURS 3212 Fundamental Health Concepts Request: Add
  - NURS 3307 Nursing Research & EBP Request: Add
  - NURS 3310 Foundational Nursing Skills Request: Add
  - NURS 3312 Medical Surgical Concepts I Request: Add
  - 12) NURS 3401 Fundamentals Clinical Practice Request: Add
  - NURS 3402 Med-Surg Clinical Practice I Request: Add
  - 14) NURS 4110 Nursing Concepts Capstone Request: Add
  - 15) NURS 4203 Mental Health Nursing Concepts Request: Add
  - 16) NURS 4204 Pediatric Nursing Concepts Request: Add
  - 17) NURS 4205 Concepts for Maternal Nursing Request: Add
  - 18) NURS 4312 Medical Surgical Concepts II Request: Add
  - NURS 4400 Community & Population Health Request: Add
  - 20) NURS 4401 Med-Surg Clinical Specialty Request: Add
  - 21) NURS 4402 Clinical Practice Immersion Request: Add
  - 22) NURS 4601 Transition to Practice I Request: Add
  - NURS 4602 Transition to Practice II Request: Add

## Committee II: Graduate Programs Committee (Jairus-Joaquin Matthews, Chair)

Action Items: All items taken as a block and were approved unanimously.

- A) College of Humanities, Arts, and Social Sciences
  - 1) School of Visual and Performing Arts
    - Master of Music with a Concentration in Music Performance, M.M. Request: Graduate Revise Program Request
    - b) Post-Baccalaureate Certificate in Conducting Request: Graduate New Program Request
    - MUSC 6300 Conducting Seminar Request: Graduate New Course Request
    - d) MUSC 6301 Wind Band Literature Request: Graduate New Course Request
    - e) MUSC 6302 Choral Literature Request: Graduate New Course Request
    - MUSC 6600R Principal Applied: Conducting Request; Graduate New Course Request
- B) Tanner School of Nursing
  - Master of Science in Nursing M.S.N. Request: Graduate Revise Program Request
  - NURS 6201 Theoretical Perspectives of Nursing Science Request: Graduate New Course Request
  - NURS 6202 The Professional Caring Leader Request: Graduate New Course Request
  - NURS 6203 Physical Assessment and Health Promotion Request: Graduate New Course Request
  - NURS 6204 Scholarship Advancement and Integration for Nursing Practice Request: Graduate New Course Request
  - NURS 6205 Advocacy for Health Policy, Safety, and Quality Improvement Request: Graduate New Course Request
  - NURS 6206 Pathophysiology and Pharmacology Request: Graduate New Course Request
  - 8) NURS 6208 Population Health for Equitable Outcomes Request: Graduate New Course Request
  - 9) NURS 6209 Informatics and Healthcare Technology Request: Graduate New Course Request
  - 10) NURS 6210 Teaching & Evaluation in Nursing Education Request: Graduate New Course Request
  - 11) NURS 6211 Nurse Educator Practicum Request: Graduate New Course Request
  - 12) NURS 6213 Course & Curriculum Design in Nursing Education Request: Graduate New Course Request
  - 13) NURS 6217 Leader/Manager Health Systems Leadership Roles 1 Request: Graduate New Course Request
  - 14) NURS 6218 Leader/Manager Health Systems Leadership Roles II Request: Graduate New Course Request

- 15) NURS 6219 Leader/Manager Health Systems Leadership Practicum I Request: Graduate New Course Request
- 16) NURS 6220 Leader/Manager Health Systems Leadership Practicum II Request: Graduate New Course Request
- 17) NURS 6222 CNL Health Systems Leader Practicum I Request: Graduate New Course Request
- 18) NURS 6223 CNL Health Systems Leader Practicum II Request: Graduate New Course Request
- 19) NURS 6224 CNL Health Systems Leader Principles Request: Graduate New Course Request
- 20) NURS 6225 CNL Health Systems Leadership Seminar Request: Graduate New Course Request
- 21) NURS 6486 Study Abroad

Request: Graduate New Course Request

C) Application Process (Figure 1)
Request: Graduate Policy Change

I accept this block motion.