

Graduate Programs Committee Meeting Minutes  
November 20, 2024 10:00 AM

I.Meeting called to order at 10:00

II.Roll Call of GPC Committee Members

Attending: Agnieszka Chwialowska, Alicia Freed, Jairus Matthews, Joshua Byrd, Maria Doyle, Misty Stewart, Pamela Dunagan, Patrick Hadley, Rebeca Peacock, Sarah Williamson, Kyle Lorenzano

III.Approval of previous meeting [minutes](#)

IV.Program and Course Proposals

A. College of Humanities, Arts, and Social Sciences

1. [Master of Music with a Concentration in Music Performance, M.M.](#)

Request: Graduate Revise Program Request

Rationale: Most doctoral programs in music do not require the completion of a master's thesis for admission; many doctoral programs in music education allow students to submit other writing samples in lieu of a master's thesis for admission. Although one may argue that any removal of a thesis option is a "significant departure" for a program, historically fewer than 5% of UWG MM completers have chosen the thesis option and multiple UWG MM holders have completed doctoral work without a UWG thesis. The music program believes removing the thesis option will help it better align its musical expertise and resources to student music learning overall; for these reasons, the music program requests the deletion of the thesis option from its MM program.

Proposal approved

2. [Post-Baccalaureate Certificate in Conducting](#)

Request: Graduate New Program Request

Rationale: Every year we have students who consider but do not matriculate into our current MM program, and we hypothesize that cost and a commitment to "finishing what one starts" play a key role. We expect a certificate that can be earned in one to six years to be attractive to music educators already working full time. Additionally, a teacher is more likely to receive a grant from their school to participate in a conducting seminar or certificate than have a district cover the full costs of a full 30-hour master's degree. Bundling a conducting seminar with six additional hours may provide teachers and their districts an opportunity to meet halfway with professional development. The Conducting Certificate engages one of our chief groups of off-

campus collaborators: secondary music teachers. These are the teachers that send their students to us for a university education (in music and other fields). We foresee the certificate to leverage the already positive relationships we have with this constituency and the various bodies that support it, including the Georgia Music Educators Association. In addition, adding the Conducting Certificate should augment our already fine reputation in the delivery of online learning for master's students across the state and nation (having service hundreds of 100% online students across 16 states and two countries since 2012). The Certificate in Conducting fills a need and gap in the USG. It also follows from UWG's position as a leader in the state and national in the administration of music degrees, specifically as the first provider of a fully online MM degree in Music Education and as one of the largest providers of music education bachelor's degrees for the state of Georgia. The four new courses for the certificate incorporate content we've taught in the past in courses such as MUSC 5150 (Vocal Pedagogy and Literature), MUSC 5160 (Instrumental Pedagogy and Literature), MUSC 5950 (Applied Conducting), and MUSC 6184 (Music Education Seminar, Taught with a Conducting Topic). The four new conducting-focused courses will serve both the Conducting Certificate and provide electives for our two MM concentrations that augment content available elsewhere in the program. Cross-levelled MUSC 5150 and 5160 are offered only when needed by our undergraduates; faculty plan to use MUSC 6184 for other topics in music education, such as technology and arts integration; MUSC 5950 has been deleted from our program.

#### [Supporting Documents Including Below Course Syllabi](#)

Proposal approved

#### 3. [MUSC 6300 Conducting Seminar](#)

Request: Graduate New Course Request

Rationale: This course is proposed to support our proposed 9-credit graduate certificate in conducting. Through the conducting certificate, we hope to broaden and enhance the leadership opportunities available to our students, both our graduates and those who join us anew for this certificate. The relevance of this training surfaces in leadership and expertise of teachers who guide learners of music. The course would also be an appropriate elective for MM concentrations of music education or performance.

Proposal approved

#### 4. [MUSC 6301 Wind Band Literature](#)

Request: Graduate New Course Request

Rationale: This course is proposed to support our proposed 9-credit graduate certificate in conducting. Through the conducting certificate, we hope to broaden and enhance the leadership opportunities available to our students, both our graduates and those who join us anew for this certificate. The relevance of this

training surfaces in leadership and expertise of teachers who guide learners of music. The course would also be an appropriate elective for MM concentrations of music education or performance.

Proposal approved

5. [MUSC 6302 Choral Literature](#)

Request: Graduate New Course Request

Rationale: This course is proposed to support our proposed 9-credit graduate certificate in conducting. Through the conducting certificate, we hope to broaden and enhance the leadership opportunities available to our students, both our graduates and those who join us anew for this certificate. The relevance of this training surfaces in leadership and expertise of teachers who guide learners of music. The course would also be an appropriate elective for MM concentrations of music education or performance.

Proposal approved

6. [MUSC 6600R Principal Applied: Conducting](#)

Request: Graduate New Course Request

Rationale: This course is proposed to support our proposed 9-credit graduate certificate in conducting. Through the conducting certificate, we hope to broaden and enhance the leadership opportunities available to our students, both our graduates and those who join us anew for this certificate. The relevance of this training surfaces in leadership and expertise of teachers who guide learners of music. The course would also be an appropriate elective for MM concentrations of music education or performance.

Proposal approved

B. Tanner School of Nursing

1. [Master of Science in Nursing M.S.N.](#)

Request: Graduate Revise Program Request

Rationale: The MSN health system leadership and nursing education tracks of study are revised to meet the CCNE accreditation requirements related to the new AACN Essentials.

[Supplemental Documents Including Syllabi](#)

Proposal approved

2. [NURS 6201 Theoretical Perspectives of Nursing Science](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

3. [NURS 6202 The Professional Caring Leader](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

4. [NURS 6203 Physical Assessment and Health Promotion](#)

Proposal approved

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

5. [NURS 6204 Scholarship Advancement and Integration for Nursing Practice](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

6. [NURS 6205 Advocacy for Health Policy, Safety, and Quality Improvement](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

7. [NURS 6206 Pathophysiology and Pharmacology](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

8. [NURS 6208 Population Health for Equitable Outcomes](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

9. [NURS 6209 Informatics and Healthcare Technology](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

10. [NURS 6210 Teaching & Evaluation in Nursing Education](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

11. [NURS 6211 Nurse Educator Practicum](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

12. [NURS 6213 Course & Curriculum Design in Nursing Education](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

13. [NURS 6217 Leader/Manager Health Systems Leadership Roles I](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

14. [NURS 6218 Leader/Manager Health Systems Leadership Roles II](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

15. [NURS 6219 Leader/Manager Health Systems Leadership Practicum I](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

16. [NURS 6220 Leader/Manager Health Systems Leadership Practicum II](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

17. [NURS 6222 CNL Health Systems Leader Practicum I](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

18. [NURS 6223 CNL Health Systems Leader Practicum II](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

19. [NURS 6224 CNL Health Systems Leader Principles](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

20. [NURS 6225 CNL Health Systems Leadership Seminar](#)

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

21. NURS 6486 Study Abroad

Request: Graduate New Course Request

Rationale: Accreditation requires curriculum revision based on the new AACN Essentials competency-based education, which is the rationale for revising the program and adding this course.

Proposal approved

II. New Business

1. Application Process

Request: Graduate Policy Change

Policy Revision DRAFT

Proposal approved

Meeting was adjourned at 10:20