

## ABOUT THE MAJOR

This Certificate introduces West Georgia students to the interdisciplinary field of public history and provides students with specific training to be successful in the field. The completion of this Certificate program gives students an edge in today's highly competitive job market. The training for the Certificate encourages students to engage in interdisciplinary research and community outreach activities.

Public historians are historians who “do history outside of the academy,” whether in a museum, historical society, archives, historic preservation office, or other type of local or regional history association or organization. This Certificate introduces students to these careers and begins building skillsets in addition to those gained as part of the student's major. Students who engage in public history training build intercultural awareness and aptitude as community bridge-builders; these are less tangible traits but ones that are crucial to students' future civic life.

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit [westga.edu/program-maps](https://westga.edu/program-maps) for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!



## WHERE CAN YOU GO WITH THIS DEGREE?

- Historian
- History Professor
- History Teacher
- Lawyer
- Librarian
- Museum Archivist
- Park Ranger
- Reporter or Journalist
- Researcher
- Writer or Editor

## ADD A CERTIFICATE

- Cultural Heritage Management
- Ethics
- Global Studies
- Museum Studies
- Public History
- Secondary Education, Pedagogy-Only

## HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

# HISTORY

## PUBLIC HISTORY (EMBEDDED UNDERGRADUATE CERTIFICATE)

Bachelor of Arts

60

CORE CREDIT HOURS

30

MAJOR CREDIT HOURS

19

EMBEDDED CREDIT HOURS

15

MINOR CREDIT HOURS

15

MINOR CREDIT HOURS



UNIVERSITY OF WEST GEORGIA

2024-2025

**TERM 1: FALL**

**C1: ENGL 1101** 3 CREDIT HOURS  
English Composition I

**M: MATH 1401** 3 CREDIT HOURS  
(Recommended) Elementary Statistics

**I2: XIDS 2002** 2 CREDIT HOURS  
First-Year Seminar

**I1: FL 1001** 3 CREDIT HOURS  
Elementary Foreign Language I

**S1 OR P1** 3 CREDIT HOURS  
World or US History

- MILESTONES:**
- COMPLETE ENGL 1101 WITH C OR BETTER
  - COMPLETE HIST 1000/2000 LEVEL
  - EARN 15 OR MORE CREDIT HOURS

**TERM 2: SPRING**

**C2: ENGL 1102** 3 CREDIT HOURS  
English Composition II

**A2: FL 1002** 3 CREDIT HOURS  
Elementary Foreign Language II

**S1 OR P1** 3 CREDIT HOURS  
World or US History

**S2: SOCIAL SCIENCE** 3 CREDIT HOURS

**T1: SCIENCE + LAB** 4 CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1102 WITH C OR BETTER
  - COMPLETE LAB SCIENCE
  - EARN 15 OR MORE CREDIT HOURS

**14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Make sure to take your English and Math Courses right away.
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible.

**FIND YOUR PLACE**

- Join the History Club.
- Visit the Office of Undergraduate Research.
- Explore the various events, clubs, and organizations available on campus.

**BROADEN YOUR PERSPECTIVES**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**CONNECT OFF-CAMPUS**

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**TAKE CARE OF YOURSELF**

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TERM 1: FALL**

**P2: POLS 1101** 3 CREDIT HOURS  
American Government

**F: FL 2001** 3 CREDIT HOURS  
Intermediate Foreign Language I

**F: WORLD OR US HISTORY** 3 CREDIT HOURS

**A1: HUMANITIES** 3 CREDIT HOURS

**T2: NON-LAB SCIENCE** 3 CREDIT HOURS

- MILESTONE:**
- EARN 15 OR MORE CREDIT HOURS

**TERM 2: SPRING**

**F: FL 2002** 3 CREDIT HOURS  
Intermediate Foreign Language II or one of the following: FORL 2100, FORL 2200, FORL 2300

**F: HIST 2302** 3 CREDIT HOURS  
The Historian's Craft: Methodology

**F: SOCIAL SCIENCE** 3 CREDIT HOURS

**F: WORLD OR US HISTORY** 3 CREDIT HOURS

**T3: STEM COURSE** 3 CREDIT HOURS

- MILESTONES:**
- COMPLETE HIST 2302
  - COMPLETE FOREIGN LANGUAGE REQUIREMENT
  - EARN 15 OR MORE CREDIT HOURS

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

**FIND YOUR PLACE**

- Attend UWG Scholars' Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

<b>HIST COURSE</b> Any 3000/4000 level HIST course	<b>3</b> CREDIT HOURS
<b>HIST COURSE</b> Any 3000/4000 level HIST course	<b>3</b> CREDIT HOURS
<b>PUBLIC HISTORY ELECTIVE</b> Not a HIST course (Certificate Area F)	<b>3</b> CREDIT HOURS
<b>HIST 4401/4402/4403/4404</b> Public History Seminar (Certificate Area E)	<b>3</b> CREDIT HOURS
<b>MINOR</b>	<b>3</b> CREDIT HOURS
<b>MINOR</b>	<b>3</b> CREDIT HOURS

**TERM 2: SPRING**

<b>HIST COURSE</b> Any 3000/4000 level HIST course	<b>3</b> CREDIT HOURS
<b>HIST COURSE</b> Any 3000/4000 level HIST course (Certificate Area D)	<b>3</b> CREDIT HOURS
<b>HIST 4400</b> Introduction to Public History (Certificate Area A)	<b>3</b> CREDIT HOURS
<b>HIST 4101</b> Professionalism in Public Practice (Certificate Area B)	<b>1</b> CREDIT HOUR
<b>ELECTIVE</b>	<b>3</b> CREDIT HOURS
<b>MINOR</b>	<b>3</b> CREDIT HOURS
<b>MINOR</b>	<b>3</b> CREDIT HOURS

**18 FALL CREDIT HOURS + 19 SPRING CREDIT HOURS  
= 37 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

**FIND YOUR PLACE**

- Attend UWG Scholars' Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

<b>HIST COURSE</b> Any 3000/4000 level HIST course	<b>3</b> CREDIT HOURS
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<b>HIST COURSE</b> Any 3000/4000 level HIST course	<b>3</b> CREDIT HOURS
<b>HIST 4486</b> Public History Internship (Certificate Area C)	<b>3</b> CREDIT HOURS
<b>ELECTIVE</b>	<b>3</b> CREDIT HOURS
<b>MINOR</b>	<b>3</b> CREDIT HOURS

**TERM 2: SPRING**

<b>HIST 4484</b> Senior Seminar	<b>3</b> CREDIT HOURS
<b>HIST COURSE</b> Any 3000/4000 level HIST course	<b>3</b> CREDIT HOURS
<b>PUBLIC HISTORY ELECTIVE</b> Not a HIST course (Certificate Area F)	<b>3</b> CREDIT HOURS
<b>ELECTIVE</b>	<b>3</b> CREDIT HOURS
<b>ELECTIVE</b>	<b>3</b> CREDIT HOURS
<b>ELECTIVE/MINOR</b>	<b>3</b> CREDIT HOURS

**MILESTONE:**  
• COMPLETE DEGREE

**18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS  
= 36 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

**FIND YOUR PLACE**

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical center.
- Explore research opportunities with a History professor.

**BROADEN YOUR PERSPECTIVES**

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**

- Ask for advice from professionals in your field of interest and explore career shadowing opportunities.
- Ask your professors about attending a professional or academic conference and funding opportunities.
- Apply to share your research at a conference presentation or poster session.

**TAKE CARE OF YOURSELF**

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.