

## ABOUT THE MAJOR

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit [westga.edu/program-maps](https://westga.edu/program-maps) for the latest version of this major map.



VISIT WOLFWATCH  
FOR MORE  
INFORMATION.



HAVE A QUESTION?  
CHECK IN WITH  
YOUR ADVISOR!



## WHERE CAN YOU GO WITH THIS DEGREE?

- Aid Organizations
- Education and Research
- Government
- International Business
- Interpretation
- Law
- Non-profits
- Social Work
- Translation
- Travel and Hospitality Industry

## ADD A CERTIFICATE

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

## HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

# INTERNATIONAL LANGUAGES & CULTURES

## CERTIFICATION TRACK (SPANISH)

*Bachelor of Arts*

60

CORE CREDIT HOURS

60

MAJOR CREDIT HOURS

0

ELECTIVE CREDIT HOURS



UNIVERSITY OF WEST GEORGIA

2025-2026

**TERM 1: FALL**

- C1: ENGL 1101** 3 CREDIT HOURS  
English Composition I
- M: MATH 1001 OR 1111** 3 CREDIT HOURS  
Quantitative Skills and Reasoning or College Algebra
- I2: XIDS 2002** 2 CREDIT HOURS  
(Recommended) First-Year Seminar
- I1: SPAN 1001** 3 CREDIT HOURS  
(Students may test out of course)
- F: FIELD OF STUDY COURSE** 3 CREDIT HOURS

**MILESTONES:**

- COMPLETE ENGL 1101 C OR BETTER; PREREQUISITE FOR ENGL 1102
- THE FIELD OF STUDY COURSE CAN BE ANY 1000 OR 2000 LEVEL COURSE FROM ANTH, ART, COMM, ECON, ENGL, GEOG, HIST, PHIL, POLS, PSYC, SOCI, OR THEA

**TERM 2: SPRING**

- C2: ENGL 1102** 3 CREDIT HOURS  
English Composition II
- F: SPAN 1002** 3 CREDIT HOURS  
Elementary French II
- P1: HIST 2111 OR 2112** 3 CREDIT HOURS  
US History
- EDUC 2110** 3 CREDIT HOURS  
Investigating Critical & Contemporary Issues in Ed
- T1: SCIENCE + LAB** 4 CREDIT HOURS

**MILESTONES:**

- COMPLETE ENGL 1102 C OR BETTER

**14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS  
= 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Take FREN/SPAN 1001-1002.
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course.
- Begin EDUC courses.

**FIND YOUR PLACE**

- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.
- Attend screenings for the International Film Series.

**BROADEN YOUR PERSPECTIVES**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**CONNECT OFF-CAMPUS**

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**TAKE CARE OF YOURSELF**

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TERM 1: FALL**

- F: SPAN 2001** 3 CREDIT HOURS  
Intermediate Spanish I
- F: SECONDARY FL 1001** 3 CREDIT HOURS  
(GRMN or FREN)
- EDUC 2120** 3 CREDIT HOURS  
Exploring Sociocultural Perspectives on Diversity in Educational Contexts
- P2: POLS 1101** 3 CREDIT HOURS  
American Government
- T3: STEM COURSE** 3 CREDIT HOURS

**TERM 2: SPRING**

- SPAN 3015** 3 CREDIT HOURS  
Spanish for Professions
- F: SECONDARY FL 1002** 3 CREDIT HOURS  
(GRMN or FREN)
- EDUC 2130** 3 CREDIT HOURS  
Exploring Learning and Teaching
- S: SOCIAL SCIENCE** 3 CREDIT HOURS
- T2: NON-LAB SCIENCE** 3 CREDIT HOURS

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS  
= 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Complete FREN/SPAN 2001-2002.
- Begin your second language and SEED courses.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

**FIND YOUR PLACE**

- Hone your language skills to become an ILC or Center for Academic Success tutor.
- Attend UWG Scholars' Day.
- Talk to your faculty mentors about research projects you would like to pursue.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

- F: SECONDARY FL 2001** **3** CREDIT HOURS  
(GRMN or FREN)
- SPED 3715** **3** CREDIT HOURS  
The Inclusive Classroom: Differentiating Instruction
- FORL 4501** **3** CREDIT HOURS  
Foundations of Language Development
- SPAN 3102** **3** CREDIT HOURS  
Spanish Composition
- FORL 3000** **3** CREDIT HOURS  
Global Lang & Cult Colloquium
- A: HUMANITIES** **3** CREDIT HOURS

**TERM 2: SPRING**

- SPAN 4012 OR 4013** **3** CREDIT HOURS  
Spanish or Latin American Culture & Civilization
- SEED 4271/4271L** **3** CREDIT HOURS  
Instr., Assessment & Management + Lab
- FORL 4502** **3** CREDIT HOURS  
Methods Teaching Foreign Language
- SPAN 3030** **3** CREDIT HOURS  
Introduction to Hispanic Literature
- SPAN COURSE** **3** CREDIT HOURS  
Any 3000/4000-level SPAN course
- A: HUMANITIES** **3** CREDIT HOURS

**18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS  
= 36 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Complete FREN/SPAN 2001-2002.
- Begin your second language and SEED courses.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

**FIND YOUR PLACE**

- Hone your language skills to become an ILC or Center for Academic Success tutor.
- Attend UWG Scholars' Day.
- Talk to your faculty mentors about research projects you would like to pursue.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

- CEPD 4101** **3** CREDIT HOURS  
Educational Psychology
- MEDT 3401** **3** CREDIT HOURS  
Integrating Technology into the Curriculum
- SPAN 4170** **3** CREDIT HOURS  
Advanced Language Skills
- SPAN COURSE** **3** CREDIT HOURS  
Any 3000/4000-level SPAN course
- SPAN COURSE** **3** CREDIT HOURS  
Any 3000/4000-level SPAN course

**TERM 2: SPRING**

- SPAN 4484** **1** CREDIT HOUR  
Senior Capstone
- FORL 4586** **9** CREDIT HOURS  
Teaching Internship

**15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS  
= 25 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Present your research at ILC's Undergraduate Research Symposium or UWG Scholars' Day.
- Consider adding the Certificate in Global Languages and Cultures.
- Complete FORL 4586 and your Senior Capstone.

**FIND YOUR PLACE**

- Consider an internship that allows you to apply your knowledge of global languages and cultures.
- Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.

**BROADEN YOUR PERSPECTIVES**

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

**TAKE CARE OF YOURSELF**

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.