### **ABOUT THE MAJOR**

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

### **ABOUT THIS MAP**

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

### WHERE CAN YOU GO WITH THIS DEGREE?

- Aid Organizations
- Education and Research
- Government
- International Business
- Interpretation
- Law
- Non-profits
- Social Work
- Translation
- Travel and Hospitality Industry

### **ADD A CERTIFICATE**

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

### **HONORS COLLEGE**

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



# INTERNATIONAL LANGUAGES & CULTURES

**CERTIFICATION TRACK (FRENCH)** 

Bachelor of Arts

60

**CORE CREDIT HOURS** 

60

**MAJOR CREDIT HOURS** 

**ELECTIVE CREDIT HOURS** 

### **TERM 1: FALL**

C1: ENGL 1101 3 CREDIT HOURS English Composition I 3 CREDIT HOURS M: MATH 1001 OR 1111 Quantitative Skills and Reasoning or College Algebra **12:** XIDS 2002 (Recommended) First-Year Seminar

3 CREDIT HOURS **I1: FREN 1001** (Students may test out of course)

F: FIELD OF STUDY COURSE 3 CREDIT

- COMPLETE ENGL 1101 C OR BETTER (PREREQUISITE FOR ENGL 1102)
- THE FIELD OF STUDY COURSE CAN BE ANY 1000 OR 2000 LEVEL COURSE FROM ANTH, ART, COMM, ECON, ENGL, GEOG, HIST, PHIL, POLS, PSYC, SOCI, OR THEA

### **TERM 2: SPRING**

C2: ENGL 1102 English Composition II	3 CREDIT HOURS
F: FREN 1002 Elementary French II	3 CREDIT HOURS
<b>P1: HIST 2111 OR 2112</b> US History	3 CREDIT HOURS
EDUC 2110 Investigating Critical & Contemporary Issues in Ed	3 CREDIT HOURS
T1: SCIENCE + LAB	4 CREDIT HOURS

MILESTONES:

• COMPLETE ENGL 1102 C OR BETTER

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

3

AB

- Take FREN/SPAN 1001-1002.
- Already have language experience? Take the placement exam and potentially save time and money be placing into a higher level course.
- Begin EDUC courses.

### FIND YOUR PLACE

- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.

  • Attend screenings for the International Film Series.

# BROADEN YOUR PERSPECTIVES

CRUSH YOUR COURSEWORK

### • Explore diversity, equity, and inclusion resources and opportunities across campus.

. Check out the education abroad office.

### CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- . Consider volunteering for a campaign or organization in your community.

## TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!

  • Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

### **PAVE YOUR**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

### **TERM 1: FALL**

E. EDEN 2001

Intermediate French I	) HO	URS
F: SECONDARY FL 1001 (GRMN or SPAN)	3 CRI	EDI URS
<b>EDUC 2120</b> Exploring Sociocultural Perspectives on Diversity in Educational Contexts	3 CRI	EDI URS
P2: POLS 1101 American Government	3 CRI	EDI URS
T2: NON-LAB SCIENCE	3 CRI	EDI URS

### **TERM 2: SPRING**

FREN 3100 Composition and Conversation	3 CREDIT HOURS
F: SECONDARY FL 1002 (GRMN or SPAN)	3 CREDIT HOURS
EDUC 2130 Exploring Learning and Teaching	3 CREDIT HOURS
S: SOCIAL SCIENCE	3 CREDIT HOURS
T3: STEM COURSE	3 CREDIT HOURS
MILESTONES:	

• FREN 3100 - MAY BE TAKEN UP TO THREE TIMES FOR CREDIT WITH DIFFERENT CONTENT

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

## CRUSH YOUR COURSEWORK

CREDIT

- Complete FREN/SPAN 2001-2002.
  Begin your second language and SEED courses.
  Participate in a study abroad program.
  Meet regularly with your faculty mentor.

### FIND YOUR PLACE

Hone your language skills to become an ILC or Center for Academic Success tutor.
 Attend UWG Scholars' Day.
 Talk to your faculty mentors about research projects you would like to pursue.

# BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

### CONNECT OFF-CAMPUS

### • Complete an internship in your field. • Consider a summer or part-time job.

· Ask your department about networking opportunities with alumni.

## TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
- Consider whether counseling is right for you: take a mental health screening

### PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- · Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
   Visit the graduate school to find out about graduate programs and admission requirements.

### **TERM 1: FALL**

F: SECONDARY FL 2001 (GRMN or SPAN)	3 CREDIT HOURS
SPED 3715 The Inclusive Classroom: Differentiating Instruction	3 CREDIT HOURS
FORL 4501 Foundations of Language Development	3 CREDIT HOURS
FORL 3000 Global Lang & Cult Colloquium	3 CREDIT HOURS
FREN 3211 Topics in French Culture	3 CREDIT HOURS
A: HUMANITIES	3 CREDIT HOURS

### **TERM 2: SPRING**

FREN 4000/4310/4320 Advanced French Translation, Francophone, or French Civilization	3 CREDIT HOURS
SEED 4271/4271L Instr., Assessment & Management + Lab	3 CREDIT HOURS
FREN COURSE Any 3000 or 4000 level French course	3 CREDIT HOURS
FORL 4502 Methods Teaching Foreign Language	3 CREDIT HOURS
FREN 4785 échange en distanciel	1 CREDIT HOUR
A: HUMANITIES	3 CREDIT HOURS

18 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 34 CREDIT HOURS

# CRUSH YOUR COURSEWORK

- Complete FREN/SPAN 2001-2002.
  Begin your second language and SEED courses.
  Participate in a study abroad program.
  Meet regularly with your faculty mentor.

### FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
   Attend UWG Scholars' Day.
   Talk to your faculty mentors about research projects you would like to pursue.

# BROADEN YOUR PERSPECTIVES

### • In a student organization? Suggest you all complete an implicit bias workshop.

• Consider a study abroad program. Check out students' stories of their experiences.

### CONNECT OFF-CAMPUS

- Complete an internship in your field. • Consider a summer or part-time job.
- · Ask your department about networking opportunities with alumni.

## TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
- Consider whether counseling is right for you: take a mental health screening.

### **PAVE YOUR**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
   Visit the graduate school to find out about graduate programs and admission requirements.

### **TERM 1: FALL**

4000-level elective

**T** 

EAR

CEPD 4101 Educational Psychology	3 CREDIT HOURS
MEDT 3401 Integrating Technology into the Curriculum	3 CREDIT HOURS
FREN 4785 échange en distanciel	1 CREDIT HOUR
FREN COURSE 3000-level elective	3 CREDIT HOURS
FREN COURSE 3000-level elective	3 CREDIT HOURS
FREN COURSE	3 CREDIT HOURS

### **TERM 2: SPRING**

FREN 4484	1 CREDIT
Senior Capstone	HOUR
FORL 4586 Teaching Internship	9 CREDIT HOURS

16 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 26 CREDIT HOURS

## CRUSH YOUR COURSEWORK

- Present your research at ILC's Undergraduate
   Research Symposium or UWG Scholars' Day.
   Consider adding the Certificate in Global Languages
- and Cultures.
- Complete FORL 4586 and your Senior Capstone.

### FIND YOUR PLACE

- Consider an internship that allows you to apply your
- knowledge of global languages and cultures.

   Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.

# BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa
- Explore practices of creating more inclusive

### CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of
- · Explore career shadowing opportunities.

## TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
  Develop a post-graduation exercise plan.
  Explore your loan repayment options and complete
- your exit counseling.

### PAVE YOUR Path

- · Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.

  • Attend business fairs and career fairs at UWG and
- across the state.
- · Attend an interview workshop.
- Apply for graduate programs.