Jesse Brock, Ed.D.

Jesseb@westga.edu

706-308-6421

**EDUCATION**

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| --- | --- | --- | --- |
| 2021  | Ed.D. | Tarleton State University | Educational Leadership |
| 2017 | M.A. | University of Alabama | American Studies |
| 2015 | M.A. | University of North Alabama | History |
| 2013 | B.A. | Young Harris College | History |

Dissertation Title: “Academic Clustering and Division II Athletics: A Relationship Analysis Using Astin’s I-E-O Model,” Dr. Don Beach (Chair), Dr. Ryan Glaman (Member), Dr. Kayla Peak (Member), Dr. James Hurley (Member)

Certifications

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| --- | --- | --- |
| 2022  | University of Georgia | Grant Writing Certificate |

**EMPLOYMENT**

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| --- | --- | --- | --- |
| 2023 – Present | University of West Georgia | Limited Term Professor | Teach Master and Doctoral level courses in the Department of Counseling, Higher Education and Speech-Language Pathology; Support students throughout the dissertation process |
| 2024 – Present | University of West Georgia | Office of Research and Special Project Pre-Award Fellow | Assist UWG faculty with grant writing, including utilizing grant databases that align with projects and needs |
| 2021 – 2023 | Community Foundation for Ocala/Marion County | Director of Grant Research/Grant Research Associate | Assisted nonprofits in finding, writing, and managing grants; Collaborated with county/city municipalities in to manage funding  |
| 2022 – Present | University of West Georgia | Adjunct Instructor | Taught Master and Doctoral courses; Chaired dissertations |
| 2021 | Tarleton State University | Academic Advisor, part-time | Guided students during their academic major choice selection and coursework schedule |
| 2018 – 2021 | Tarleton State University | Doctoral Research Fellow | Aided College of Education faculty and administration in conducting assessment reports, research, projects, grants, and presentations  |
| 2016 – 2017 | University of Alabama | Graduate Teaching Assistant | Assisted teaching undergraduate courses in the American Studies Department   |
| 2017 | University of Alabama  | Graduate Student Camp Coordinator  | Supervised Early College summer program |
| 2013 – 2015 | University of North Alabama | Graduate Assistant | Designed brochures, wrote teacher education packets, and conducted qualitative research for the Muscle Shoals National Heritage Area |
| 2011 – 2013  |  Young Harris College | Assistant. Director of Camps | Ensured camp contracts were upheld and mediated between camps and college staff |
| 2013 | Young Harris College | Office Assistant | Assisted with office tasks and planned events for alumni  |

**TEACHING EXPERIENCE**

University of West Georgia, Department of Counseling, Higher Education and Speech-Language Pathology

**Spring 2024**

HESA 9220 – Enrollment Management (Doctoral, Ed.D. Program)

HESA 7152 – Research and Program Evaluation (Master’s Program)

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

**Fall 2023**

HESA 9210 – History of Higher Education (Doctoral, Ed.D. Program)

HESA 9219 – Governance in Higher Education (Doctoral, Ed.D. Program)

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

**Summer 2023**

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

**Spring 2023**

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

HESA 9220 – Enrollment Management (Doctoral, Ed.D. Program)

HESA 7152 – Research and Program Evaluation (Master’s Program)

**Fall 2022**

HESA 9999 – Dissertation (Doctoral, Ed.D. Program)

HESA 9210 – History of Higher Education (Doctoral, Ed.D. Program, 2 sections)

Tarleton State University, Department of Educational Leadership & Technology

**Summer 2021**

EDAD: The Scholarly Process (Doctoral, Ed.D. Program)

University of Alabama, American Studies Department

**Fall 2017**

*AMS: Football in American Culture (*Graduate Teaching Assistant)

*AMS: Introduction to Southern Studies, Honors* (Graduate Teaching Assistant)

 **SCHOLARSHIP**

Journal Articles

Beach, D., Reyes, J., Rhone, R., **Brock, J.,** & Bunch, P. (2024, in-editing). Educational Leaders’ Reflections on Their Cultural Intelligence Self-Assessment: A Qualitative Phenomenological Study. *Journal of Educational Supervision.*

Pennington, C., **Brock, J**., & McEntyre, K. (2024, in-review). Measuring Kinesiology Enrollment Though Faculty Recruiting Efforts. *International Journal of Kinesiology in Higher Education.*

**Brock, J.**, Beach, D., Reyes, J., & Higham, R. (2023). A scholar-practitioner examination of experiential learning: Student perceptions of the benefits of a study away experience. *Administrative Issues Journal: Connecting Education, Practice, and Research*. DOI: 10.5929/2023.13.1.5

Leach, L., Baker, C., Leamons, N., Bunch, P., & **Brock, J**. (Accepted, In Editing). Beyond anecdotal evidence of problems of practice: A document analysis. *Impacting Education: Journal of Transforming Professional Practice.*

Pennington, C. G., McEntyre, K. E., Shiver, V. N., & **Brock, J.** (2022). Physical education preservice teachers’ perspectives on teaching health-related fitness. *The Physical Educator.* <http://dx.doi.org/10.18666/TPE-2022-V79-I2-10214>

Pearce, E., & **Brock, J.** (2022). The effects of an undergraduate research experience on pre-service teachers’ self-efficacy in STEM education and education research*. Journal of Educational Research & Practice.* DOI: 10.5590/JERAP.2022.12.1.02

Beach, D., **Brock, J.,** Musselwhite, M., & Holder, I. (2021). Instructional supervision and the COVID-19 pandemic: Perspectives from principals. *Journal of Educational Research & Practice.* <https://doi.org/10.5590/JERAP.2021.11.1.12>

Leach, L., Baker, C., Leamons, C., Bunch, P., & **Brock, J.** (2021). Using evidence to frame problems of practice. *Impacting Education: Journal of Transforming Professional Practice.* <https://doi.org/10.5195/ie.2021.144>

McEntyre, K., **Brock, J.,** Pennington, C., Wolfe, A., Nelson, S., & Peak, K. (2020). Building a culture of health: A committee approach to wellness. *Journal of Advances in Sports and Physical Education.* DOI: [10.36348/jaspe.2020.v03i10.00X](https://www.researchgate.net/deref/http%3A//dx.doi.org/10.36348/jaspe.2020.v03i10.00X)

Moody, S., Bowden, B., **Brock, J.,***&*Bunch, P. (2020). College student aspiration as a motivation for engagement: The road to academic success? *Journal of College Student Retention: Research, Theory & Practice.* [*https://journals.sagepub.com/doi/pdf/10.1177/1521025120957594*](https://journals.sagepub.com/doi/pdf/10.1177/1521025120957594)

**Brock, J.,** Musselwhite, M., Holder, I., & Beach, D. (2020). School responses to the coronavirus disease 2019 pandemic: Two case studies. *Journal of the Effective Schools Project.* <https://www.tarleton.edu/esp/_view-journal/ESP-JOURNAL-Special-Edition-2020---Small.pdf>

Pennington, C., **Brock, J**., & McEntyre, K. (2020). “It’s bound to happen”: Academic clustering at a Division III college. *Journal of Student-Athlete Educational Development and Success, Volume 2.*  ISBN 978-0-89641-595-9. <https://americanpresspublishers.com/JSAEDSContents2020.html>.

Bowden, R., **Brock, J.**, & Bunch, P. (2020). Metaphors, Nicknames, and Epithets: The Role of the Chair as a Cultural Artifact. *The Department Chair.* <https://onlinelibrary.wiley.com/doi/10.1002/dch.30349>

Bowden, R., **Brock, J.**, & Bunch, P. (2020). The Department Chair: Housemother, Queenbee, Midwife, or?,. Academic Chairpersons Conference Proceedings, New Prairie Press. <https://newprairiepress.org/cgi/viewcontent.cgi?article=1452&context=accp>

Fenoglio, M., Wolfe, A.,McEntyre, K., **Brock, J.,** & Pennington, C. (2020). Perceived Wellness of College Professors, Faculty and Staff. *International Journal of Exercise Science: Conference Proceedings* (Vol. 2, No. 12, p. 22). <https://digitalcommons.wku.edu/cgi/viewcontent.cgi?article=4208&context=ijesab>

Leach, L., et al., **Brock, J.** (2020). Approaching EdD program redesign as a problem of practice. *Impacting Education: Journal on Transforming Professional Practice.* DOI 10.5195/ie.2020.100

Atchley, S., Bowden, R., **Brock, J.,** & Bunch, P. (2020). Teacher dispositions as predictors of technology integration: A study across one rural public district. *International Journal of Humanities and Applied Social Science.*  <https://ijbassnet.com/storage/app/publications/5e33b6b3d85e911580447411.pdf>

**Brock, J**., Peak, K., & Bunch, P. (2019). Intuitively leading change: Completing a Kinesiology Department-to-School Transformation using Kotter’s 8-Stage Change Model. *Journal of Physical Education and Sports Management.* <http://jpesm.com/journals/jpesm/Vol_6_No_2_December_2019/2.pdf>

Book Chapters

Brock, J., & Bunch, P. (2024, in-review). I think I can I think I can: A Historical Perspective of Self-Efficacy. In D. Baumgardner, *Educator Perspectives of Self-Efficacy with Special Population.* Lexington Books.

Beach, D., **Brock, J.,** & Reyes, J. (2024, in-review). Ethical decision making for educational leaders. In *Texas Public School Organization and Administration.*

Beach, D., Weber, M., **Brock, J.,** & Reyes, J. (2022). Ethical decision making for educational leaders. In *Texas Public School Organization and Administration.*

**Brock, J.,** & Pennington, C. (2022). History of Kinesiology: Insight into the Future. In *Current Issues in Kinesiology and Sport Pedagogy.* Nova Publishers.

Pennington, C., & **Brock, J.** (2022). Leadership in Kinesiology Departments. In *Current Issues in Kinesiology and Sport Pedagogy.* Nova Publishers.

Pennington, C., Peak, K., & **Brock, J.** (2022). Recruitment into Kinesiology Programs. In *Current Issues in Kinesiology and Sport Pedagogy.* Nova Publishers.

Books

Brock, B., Brock, F. & **Brock, J.** (2014). *The Brock Family of Decatur County, Georgia: Their Ancestors and Descendants.* Gainesville: HBar Enterprises.

Conference Presentations

Ross, S., Atchley, S., Glaman, R., & **Brock, J**. (February, 2024). “Beyond Critical Times: One Teacher’s Journey to Evaluate Student Outcomes.” Presented at the Southwest Education Research Association.

McEntyre, K., **Brock, J. D**., Brooks, C., Mosier, B. (October, 2023). “Fostering Ongoing Student Success: Maximizing FitnessGram’s Potential as a Teaching-Learning Tool.” Presented at the Georgia Association for Health, Physical Education, Recreation, and Dance Convention, Athens, GA.

**Brock, J.,** Beach, D.,Higham, R., & Reyes, J. (April, 2023). American Educational Research Association (AERA), Chicago, Illinois. “Doctoral Student Perceptions of a Study Away Experience,” panel presentation.

Beach, D., Rhone, R., Reyes, J., & **Brock, J.** (February, 2023). Southwest Educational Research Association (SERA), San Antonio, TX. “Qualitative Phenomenological Study of Reflections on Leaders’ Cultural Intelligence”, podium presentation.

**Brock, J.**, Beach, D. M., & Glaman, R. (April,2022). American Educational Research Association (AERA), San Diego, California. “Division II and the Academic Clustering Phenomenon: A Widespread Analysis,” panel presentation.

**Brock, J.**, Beach, D. M., & Glaman, R. (February, 2022). Southwest Educational Research Association (SERA), New Orleans, LA. “The NCAA Reclassification Transition to Division I Athletics: An Analysis of the Academic Clustering Phenomenon,” podium presentation.

Atchley, S., **Brock, J**., & Beach, D. M. (January, 2022). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, Honolulu, Hawaii. “Special Education Leadership Post-Covid: Two Case Studies,” podium presentation.

Beach, D. M., **Brock, J.,** & Reyes, J. (October, 2021). Clute International Conference on Educational Leadership, Las Vegas, Nevada. “A Scholar-Practitioner Model for Professional Development: A University-School Partnership,” podium presentation.

Beach, D. M., **Brock, J**., & Bunch, P. (April, 2021). Tarleton State University Center for Educational Excellence, Educational Excellence Week, Stephenville, Texas. “Emerging Leadership Program for Principals, 2018-2021,” poster presentation (virtual platform).

Beach, D. M., McSwain, J., **Brock, J**., & Reyes, J. (April, 2021). Tarleton State University Center for Educational Excellence, Educational Excellence Week, Stephenville, Texas. “A scholar-practitioner model for collaborative professional development: A University and public school reciprocal partnership,” paper presentation (virtual platform).

Pearce, E., **Brock, J.,** & Bunch, P. (April, 2021). American Education Research Association (AERA), “The Effects of an Undergraduate Research Experience on Pre-Service Teachers’ Self-Efficacy in STEM Education,” paper presentation (virtual platform).

**Brock, J.,** McEntyre, K., Peak, K., & Willis, J. (February, 2021). Southwest Educational Research Association (SERA), “Kinesiology in the Archives,” paper presentation (virtual platform).

Pearce, E., **Brock, J.,** & Bunch, P. (Feb., 2021). Southwest Educational Research Association (SERA), “STEM Self-Efficacy and Pre-Service Teachers: Results from an Undergraduate Research Experience,” paper presentation (virtual platform).

Beach, D., **Brock, J.**, Musselwhite, M., & Holder, I. (Feb., 2021). Southwest Educational Research Association (SERA), “Instructional Supervision during the COVID-19 Pandemic: Two Case Studies,” paper presentation (virtual platform).

**Brock, J.,** Beach, D., Musselwhite, M., & Holder, I. (Jan., 2021). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, “School Responses to the COVID-19 Pandemic: Two Case Studies from Texas,” paper presentation (accepted, conference postponed to 2022).

**Brock, J.,** Pennington, C., & McEntyre, K. (Jan., 2021). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, “Academic Clustering and Division II Student-Athletes: Expanding the Scope of an Emerging Phenomenon,” (Honolulu, HI), poster presentation. (accepted, conference postponed to 2022).

**Brock, J.,** Pennington, C., & McEntyre, K. (Jan., 2021). Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, “It’s bound to happen”: Academic Clustering at a Division III College, (Honolulu, HI), podium presentation. (accepted, conference postponed to 2022).

Beach, D., **Brock, J.,** Musselwhite, M., & Holder, I. (October, 2020). Council of Professors of Instructional Supervision (COPIS), “Supervision and Instructional Leadership in the Context of COVID-19,” paper presentation (virtual platform).

Pennington, C., Van Kooten, K., **Brock, J**., & McEntyre, K. (April, 2020). SHAPE AMERICA, “Academic clustering at a private liberal arts Division III College in the Midwest,” (Salt Lake City, UT), podium presentation. (accepted, conference canceled due to COVID-19)

**Brock, J.,** McEntyre, K., Pennington, C.. Bunch, P. (April, 2020). AERA, “Academic clustering and Division II sports: A case study,” (San Francisco, CA), round table presentation. (accepted, conference canceled due to COVID-19)

Pennington, C., **Brock, J**., & McEntyre, K. (April, 2020). Texas Higher Education Kinesiology Summit, “A new full-time faculty member: Recruiting for a new degree in a new building,” Alpine, TX. (accepted, conference canceled due to COVID-19)

**Brock, J.,** Morris, M., Stegall, A., Willis, J., Freeman, A., Gober, A., Senn, L. (March, 2020). Tarleton State University Student Research Symposium, “‘One lone basketball’: History of Women’s Physical Education at Tarleton State University,” (Stephenville, TX), poster presentation. (accepted, conference canceled due to COVID-19)

Pennington, C., McEntyre, K., Ivey, T., & **Brock, J.** (Feb., 2020). SERA, “Physical Education Preservice Teachers’ Perspectives on Teaching Health-Related Fitness,” (Arlington, TX), podium presentation.

Leach, L., Baker, C., Glaman, R., **Brock, J**., & Bunch, P. (Feb., 2020). SERA, “Collaborative Development and Use of a Writing Rubric for Use Across the Curriculum,” (Arlington, TX), podium presentation.

Bowden, R., Bunch, P., & **Brock, J.** (Feb., 2020). Academic Chairpersons Conference, “The Department Chair: Housemother, Queenbee, Midwife, or?,” (Savannah, GA), exchange session/workshop. (accepted, not able to attend)

Fenoglio, M., Wolfe, A.,McEntyre, K., **Brock, J**., & Pennington, C. (Feb., 2020). Texas Chapter of the American College of Sports Medicine, “Perceived Wellness of College Professors, Faculty and Staff” (Waco, TX), poster presentation.

**Brock, J.,** and Bowden, R. (November, 2019). Texas A&M Pathways Research Symposium, “Laura Fellman: An Original TexAnn,” (Texas A&M International: Laredo, TX), podium presentation.

Leach, L., Baker, C., Glaman, R., Bunch, P., & **Brock, J.** (October, 2019). CPED, “Holistic Development of a Writing Rubric for Use Across the Curriculum,” (University of South Carolina: Columbia, SC), exchange session/workshop.

Leach, L. Baker, C., **Brock, J.,** & Bunch, P. (October, 2019). CPED, “Using Evidence to Frame Problems of Practice,” (University of South Carolina: Columbia, SC), exchange session/workshop.

Leach, L., Baker, C., Leamons, N., Bunch, P., & **Brock, J.** (April, 2019). AERA, “Beyond anecdotal evidence of problems of practice: A document analysis,” (Toronto, Canada), round-table presentation.

**Brock, J.,** and Glaman, R. (November, 2018). Pathways Student Research Symposium, “Academic Clustering and Division II Athletics: Exploratory Research on Tarleton State University,” (West Texas A&M Univ.:Canyon, TX), podium presentation.

**Brock, J.** (November, 2017)**.** Loyola History Graduate Student Conference, “Racial Perceptions of Golf: A Case Study on Miles College’s 2016-2017 Men’s Golf Team,” (Loyola Univ.: Chicago, IL), poster presentation.

**Brock, J..** (April, 2015). University of North Alabama Research Days, “Muscle Shoals National Heritage Area: Projects and Community Research,” (Univ. of North Alabama: Florence, AL), podium presentation.

**Brock, J.,** and Mills, C. (April, 2015). Alabama Historical Association, “The Capture of John A. Murrel Natchez Trace Outlaw-1834,” (Mobile, AL), poster presentation.

**Brock, J.** (November, 2014). Society of Alabama Archivists, “Civil Rights in the Shoals: A Look at Bob Carl Bailey,” (Monticello, AL), podium presentation.

Publications in Preparation

Pruitt, S., Ross, S., & **Brock, J.** (in-progress). College Readiness in Average Principal Experience and African American Annual Graduates College Preparation Course Completion. (Journal Article).

Published Video Interviews

Researcher and Interviewer -Roots of American Music Trail, Muscle Shoals National Heritage Area:

Musicians: Stephanie Brown, Scott Boyer, Mac McAnally, Ben Tanner, Bob Wray, Bud McGuire

Webpage: <https://musictrail.una.edu/?page_id=11>

**DISSERTATIONS**

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| --- |
| Strickland, C.\* (2024, in-progress). The Effect of Accommodations Use on Academic Success For Students with Learning Disabilities. University of West Georgia.  |
| Jordan, A.\* (2024, in-progress). A phenomenological study examining faculty librarian experiences supervising student assistants in academic libraries. University of West Georgia.   |
| Robinson, J.\* (2024, in-progress). Exploring the Impact of Event Registration Policy on Student Engagement in High-Drinking Behaviors. University of West Georgia. |
| Danzy, J.\* (2024, in-progress). A Mixed Methods Analysis of an Educational Opportunity Summer Bridge Program at a Northeastern Community College. University of West Georgia. |
| Ross, T. (2024, in-progress). Division II Football Attendance: A Survey Design Study. University of West Georgia. |
| Fox, M. (2024, in-progress). The Lived Experiences of First-Generation College Students and Sense of Belonging. University of West Georgia. |
| Chambers, T. (2024, in-progress). Descriptive Study on Instances of Fiscal Mismanagement within a Southeastern University System. University of West Georgia. |

\*post-IRB approval

**GRANT WRITING**

Nonprofit Sector

**Brock, J.,** Villa, C. (2023). Grant Readiness Workshop. *Ameriprise Financial.* Amount = $4,000. – In Review. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2023). Opioid Dispatch Recovery for Carteret County, North Carolina. *HRSA* [federal]*.* Amount = $245, 388. – In Review. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). City of Ocala Electric Grid Security. *Florida Department of Emergency Management* [state]*.* Amount = $312,596. – Awarded. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). Spirit Walk Program for Horse Protection Association for Florida. *CSX “Pride in Service”.* Amount = $4,000. – Not Funded. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). Breast Cancer support for Marion County All About You Angels. *Florida Breast Cancer Foundation.* Amount = $15,000. – Awarded $15,000. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). Breast Cancer support for Marion County All About You Angels. *WaWa Foundation.* Amount = $10,000. – Awarded $2,500. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). General Operations for Horse Protection Association for Florida. *Folke Peterson Foundation.* Amount = $20,000. – Awarded $5,000. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). Maxwell Leadership Program at Community Foundation for Ocala/Marion County. *Cox Communications.* Amount = $5,000. – Awarded $5,000. (Director of Grant Research)

**Brock, J.,** & Villa, C. (2022). Operations cost for Community Foundation for Ocala/Marion County. *Digital Life.* Amount = $1,000. – Awarded $1,000. (Director of Grant Research)

**Brock, J.,** & Harrington, T. (2022). Youth in Philanthropy Program. *Clay Electric.* Amount = $5,000. Awarded $5,000. (Director of Grant Research)

**Brock, J.**, & Villa, C. (2022). Rural Opioid Response for Onslow County, North Carolina. *FORE.* Amount = $167,580. – In Review. (Director of Grant Research)

**Brock, J.,** & Harrington, T. **(2022).** Youth Philanthropy in Action Program. *Big Lots*. Amount = 8,175. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Nonprofit Professional Development Program. *Alliant Credit Union.* Amount = $5,000. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Give4Marion Philanthropy Initiative. *Cox Media.* Amount = $5,000. – Awarded $5,000. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Give4Marion Philanthropy Initiative. *Rally Up.* Amount = $1,000. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Mindful Marion: A Concussion Technology Program. *Smallwood Foundation.* Amount = $15,000. Denied (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Nonprofit Professional Development Program. *Alfred & Birdie Einstein Foundation.* Amount = $20,864. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Nonprofit Professional Development Program. *Bank of America.* Amount = $5,000. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Foster Care Aging Out Program. *Heeb Foundation.* Amount = $20,000. **–** In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Foster Care Aging Out Program. *Hermanowski Foundation.* Amount = $10,000. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T.(2022). Health Tier Scholarship Program. *Graef Foundation.* Amount = 10,000. Not Awarded. (Grant Research & Associate)

**Brock, J.,** & Harrington, T.(2022). Health Tier Scholarship Program. *Allegretti Foundation.* Amount = $25,000. – In Review. (Grant Research & Associate)

**Brock, J.,** & Harrington, T. **(2022).** Youth Philanthropy in Action Program. *GTE Financial*. Amount = $11,750. – In Review (Grant Research Associate)

**Brock, J.** (2022). Nonprofit Professional Development. *TD Charitable.* Amount = $899. – Awarded. (Grant Research & Associate)

**Brock, J.,** & Harrington, T.(2021). Blacksmithing at Fort King National Historic Landmark. *Institute of Museum and Library Sciences, Inspire! Grants for Small Museums and Libraries* {federal}*.* Amount = $46,270. – In Review (Grant Research & Associate)

**Brock, J.,** & Harrington, T. (2021). Nonprofit Professional Development. *Resilia*. Requested Amount = $1,000 – Not Awarded (Grant Research Associate)

**Brock, J.,** & Harrington, T. (2021). Women Leadership in Nonprofit Sector Panel. *Florida Humanities Florida Talks* {state}. Requested Amount = $1,000 – Not Awarded (Grant Research Associate)

**Brock, J.,** & Harrington, T. (2021). Youth Philanthropy in Action Program. *CDV5 Foundation*. Requested Amount = $9,000 – Not Awarded (Grant Research Associate)

Harrington, T., & **Brock, J.** (2021). Nonprofit Financial and Business Capacity Building Program. *Discover*. Requested Amount = $25,000 – Not Awarded (Grant Research Associate)

Higher Education

**Brock, J.,** & Beach, D. M. (2021). *Understanding the Black Student-Athlete Experience: A Study of the Academic Clustering Phenomenon within a Division 1 Conference.* Knight’s Commission on Intercollegiate Athletics: Challenge Grant. Award Amount = $44,500 – In Review (Project Coordinator; Researcher).

**Brock, J.,** & Beach, D. (2021). *Understanding the College Athlete’s Academic Experience: A Phenomenological Study of NCAA Division I Transition Institutions.* Tarleton State University, President’s Excellence in Research Scholars (PERS). Award Amount = $6,300 (Research Staff)

Beach, D., & **Brock, J.** (2021-2022). *Educational Executive in Residence Program.* Tarleton State University, President’s Fund for Excellence. Award Amount = $12,400 – In Review (Program Coordinator)

Howell, J.., & **Brock, J.** (2021-2022). *EDLT Post-Doc Fellowship.* Tarleton State University, President’s Fund for Excellence. Requested Amount = $66,200 – In Review (Post-Doc Fellow)

Bowden, R., & **Brock, J.** (2021-2022). *Student Success Predictive Model.* Institute of Education Sciences (IES). Requested Amount = $129,458 – Not Awarded (Post-Doc Fellow; Researcher)

Leach, L., Snow, B., Baker, C., **Brock, J**., Faulkenberry, E., Ogonosky, A., Peery, A. *Building a Pandemic-related Networked Improvement Community (P-NIC) to Shrink the Increasing Gaps in Equity Caused by the COVID-19 Pandemic.* Spencer Foundation. Requested Amount = $50,000 - Unfunded (Program Coordinator; Researcher)

**Brock, J.** (2020). *Student-Research Travel Grant.* Tarleton State University. Awarded Amount = $885 (Graduate Student)

**Brock, J.** (2019). *Student-Research Travel Grant.* Tarleton State University. Awarded Amount = $320.50 (Graduate Student)

**Brock, J.** (2017). Graduate *Student Travel Grant.* University of Alabama. Awarded Amount = $700 (Graduate Student)

Grant Database Experience

Instrumentl

Grant Station

Grant Watch

Grant Forward

Grants.gov

Candid, Foundation Directory

Pivot

**SERVICE & AFFILIATIONS**

|  |  |  |
| --- | --- | --- |
| 2023 | University of West Georgia, Personnel Committee | Department Representative |
| 2022 | Association for the Study of Higher Education | Conference Reviewer |
| 2021 | Journal of Student-Athlete Educational Development and Success | Reviewer |
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| 2021 | Tarleton State University, Educational Excellence Week | Conference Presentation Judge |
| 2021 | Tarleton State University, SACSCOC Reaccreditation | Quality Enhancement Plan, Student Perspective Interviewee |
|  |  |  |
| 2020 – Present | Southwest Educational Research Association | Conference Submission Reviewer |
| 2020 | Southwest Educational Research Association | At-Large Board Member  |
| 2019 | American Educational Research Association  | Peer Reviewer Education & Sport SIG |
| 2016 – 2017 | University of Alabama Graduate Student Association  | Department delegate (American Studies)   |
| 2014 – 2015 | University of North Alabama History Student Association | President Editorof academic journal - *North Alabama Historical Review* |
| 2010 – 2012 | Phi Theta Kappa Honor Society (Young Harris College) | Vice President |
| 2010 – 2012 | Honor Council (Young Harris College)  | Vice President |
| 2010 – 2012 | Sigma Beta Honor Society (Young Harris College)  | President |
| 2010 – 2013 | Kappa Sigma Fraternity (Young Harris College)-  | Executive Committee RepresentativeAcademic Chair Assistant Alumni Advisor  |

**RELATED EXPERIENCE**

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| 2021 – Present | Brock Academic Services & Editing, Owner | Provided academic services, including proofreading, editing, research mapping, and grant writing drafting to college students, faculty, and non-profit organization administrators |
| 2015 – 2016  | Upswing, Online Tutor  | Provided asynchronous and synchronous feedback to undergraduate and graduate students on writing and research assignments  |

**ACADEMIC AWARDS**

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|  | University of Alabama | National Alumni Association Graduate Fellowship  |
| 2015 | University of North Alabama | Top Graduate Assistant for College of Arts and Sciences  |
|  | Young Harris College | Who's Who in American Colleges and Universities |
| 2010 – 2012 | Young Harris College | Student-Athlete Honor Roll  |

**PUBLIC HISTORY EMPLOYMENT**

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| 2016 – 2017 | Tuscaloosa County Preservation Society | Assistant Director | Oversaw daily operations of five museums, designed and implemented policies, event planning, and grant writing |
| 2013 – 2015 | Muscle Shoals National Heritage Area | Contracted Historian | Developed teacher education resource packets, completed oral history projects, and took part in grant writing |
| 2015 | Frank Lloyd Wright Rosenbaum House Museum | Docent | Gave tours to patrons, designed tour guides, managed museum gift shop, and website management |